

Teacher Shares Knowledge from SOP with Students

I believe that the best ideas come from the training of the School of Peace (SOP). I am using my experience for helping my future. When I am teaching in the class, I use the culture of oppression to teach the students in the class. I give them ideas about how to think about life in the community, e.g., the ethnic groups are oppressed by the military of Burma. We discuss having to take refuge, having less school and the other problems of the civil war so that the students can know the side effects of the war.

The faith of the religions are important in the community. I got the idea from India. I can see the problem of Buddhists and Muslims in the middle of Burma. The military of Burma is oppressing the indigenous people of their faith, e.g., the Chin, Karen ,etc. The students can know about religious faith from this example.

I shared with the students about the organic farm in India—how to grow crops and provide enough for their income in the family, how to manage the soil to grow the crops and use the green manure. They do this in the school garden to gain experience, and they continue to use it. It will be basic work for the students. They will be transformed step by step for the future. During their free time, we play games and perform Shan traditional dances, etc.

I thought about many good ways for the students to help their community. When they are finishing school, it provides support for them and the community. I believe that they can develop their community.

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